Te Retireti ki Runga i a Koro Ruapehu

nā ngā tamariki o Te Kura Kaupapa Māori o Ngāti Rangi

He whakarāpopototanga

**He tuhinga taki tēnei mō te haere a Te Kura Kaupapa Māori o Ngāti Rangi ki tō rātou nei tupuna maunga, ki a Ruapehu. He tuhinga e whakaatu ana i te hononga o ngā ākonga ki tō rātou wā kāinga, taha tinana, taha wairua, me ngā kōrero a ngā tūpuna o tērā takiwā.**

Summary

This story is about a trip Te Kura Kaupapa Māori o Ngāti Rangi took to their ancestral mountain Ruapehu. It describes the relationship the students have physically and spiritually to the area and historical stories from that place.

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| **Te momo reo tuhi**Language style |  |
| **Ētahi āhuatanga o tēnei momo reo tuhi**Features of this language style | * He reo tapa *(Naming language)*Hei tauira: – Matua te pō, matua te ao, ka puta ko **Rangituhia, Rangiteauria**, me **Uenuku Manawawiri.** – Ko **Ruapehu** te maunga.– Ko **Ngā Turi o Murimotu** te maunga tapu. – Ko **Whangaehu** me **Mangawhero** ngā awa.– Ko **Ngāti Rangi** te iwi. (wh. 16)
* Ngā kupu āhua *(Adjectives)*Hei tauira: – Tino **hiakai**, tino **hiainu**, tino **ngenge** hoki mātau. (wh. 22)– He **harikoa**, he **ohorere** hoki te ngākau, ... (wh. 22)
* Ngā kupu ingoa (Nouns)Hei tauira: – ... tō mātau tupuna maunga, a **Ruapehu**. (wh. 17) – ... tae atu ki **Rangitāiki**. (wh. 19)– ... ki te **Papa Retireti o Tūroa**. (wh. 19)– He āniwaniwa haurua a **Tūnuiārangi**. (wh. 20)
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I te Ākonga e Pānui ana i te Pukapuka

During Reading

**1. Matapakia, tautohua ngā momo mahi a ngā ākonga o roto i te kōrero. Mahia he wātaka e whakaraupapa ana, e whakamārama ana i tō rātou haerenga.**

Generate discussion and identify the students’ activities from the story. Put in order a timeline explaining the class activities.

**2. Tuhia he rātaka mō tētahi haerenga mā tōu ake akomanga.**

Write a timetable for a class trip.

**3. Rangahaua tētahi tūmomo mahi i roto i te hukapapa. Waihangatia mai he pānui whakaahua e whakamārama ana i taua hākinakina.**

 **Hei tauira:**

**– Retireti, papa retireti, retireti whakaheke maunga.**

Research a winter sport activity. Create a poster explaining the sport you have chosen.

For example:

– Skiing, snowboarding, extreme skiing.

**4. Whakarōpūngia ngā ākonga. Kōrerotia ngā wā kāinga o ngā ākonga. Ka tautohu ngā ākonga i ngā mahi hākinakina ka kawea i aua rohe.**

 **Hei tauira:**

**– Hīkoikoi, waka ama, whakaheke ngaru, reti hukapapa.**

Group work. Discuss where each student is from. Students will identify the recreational activities that are carried out in each area.

For example:

– Tramping, waka ama, surfing, skiing.